

Violence Prevention

Best Practices and Discussion

Kelly King, Keystone

Jeff Barton, Potomac

Ronni Spudich, Charleston

Anna Street, Wilmington

Monitor Behaviors

What you permit, you promote!

Respect is Must! Like is a plus
There are no secrets in Job Corps
Educate staff on gang awareness
Graffiti Plan

- Photograph
- Distribute
- Identify
- Create a Center Book
- REMOVE ASAP

Dorm room decorations will provide clues

- Pictures
- Style / color of clothing
- Locker graffiti
- Beads

Who is in Charge?

Level of Confrontation

Know the players

Diamond

CPP

Dorm

Dress code must reflect community standards even during leisure time

Gang Contract

Engage and Empower Students

Engage and Empower

Educate staff

Center “tip” line

Create opportunities to “belong”

- S.A.V.E. Club

- TEAP Mentors

- Leadership Positions

- KeyPASS Club

Popular to be Positive

Utilize skill set

Resources

S.A.V.E. www.nationalsave.org

Crisis Prevention Institute www.crisisprevention.com

School Resource Officers www.nasro.org

Florida Gang Investigators Association
www.fgia.com

Connecticut Gang Investigators Association
www.segag.org

National Youth Gang Center www.iir.com/nygc.org

National Association of Gang Investigators
Associations www.nagia.org

Local Police to walk through campus

What to Look For

Gang identification /

Gang graffiti

Identifying by area codes

Reasons for Gangs

Hand Signs

Behavior

Early Intervention

Center Intervention –

Identifying issues in their “infancy stages”

Room assignments

Dorm assignments

Identifying students by their state of origin

Appropriate music at student dances & parties

Post training day / student engagement

Special Counseling Groups

Anti Bullying Workshop

The participants learn:

Definition of bullying behaviors

Types of bullying

Who is a bully

Why do they bully

Who is the target

More Special Groups

Additionally the workshop offers:

Sharing and discussion of personal experiences

Role plays

Prevention

Quiz

Contract

Silent Helper box – Bully Alert

Non-Residential Issues

Before they Arrive:

Pre-Arrival “Discovery” and “Culture”—
“Stepping Up To The Plate!”

Weed and Seed Resources—(Youth
Intervention Specialist) Child Development
and Community Policing)

Project Safe Neighborhoods—US Attorney
Generals Office (Intelligence Monitoring)

Current Center Concern: Non-student
harassment of students

Pre-Enrollment Information

Validate Affiliation with Gang Members
Information Sharing w/ Law
Enforcement

Rumor Validation

Police Perimeter Monitoring

Lifestyle OK (Personal Business); Violence
is Not! (NO Bullying, Harassment,
Racism, Sexism!)